Amalou Secondary School- Bejaia.

Level: Third year LP

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February 2020.

Duration: 1 hour.

The Second Term English Test

Family name:
Surname:

Read the text below carefully then do the activities

In a newly released survey by Transparency International and Afrobarometer, 58% of Africans said <u>they</u> thought corruption in their country was getting worse. Transparency International says 75 million people in Sub-Saharan Africa paid a bribe in 2014. The survey, which polled over 43,000 people in 28 Sub-Saharan countries, also found that half or more of those who paid bribes did so multiple times a year.

If you live in Liberia, arranging to see a doctor might unfortunately not be as simple as booking an appointment. Seven out of 10 people in the country say they have had to pay bribes to access basic services like healthcare and schooling. "Corruption creates and increases poverty and exclusion. While corrupt individuals with political power enjoy a lavish life, millions of Africans are deprived of **their** basic needs like food, health, education, housing, access to clean water and sanitation," said José Ugaz, chair of Transparency International.

It's not all doom and gloom. The report also highlights the example of Senegal which created a National Office for the Fight against Fraud and Corruption, and passed a law in April 2014 which requires elected officials to declare **their** assets.

Adapted from: http://edition.cnn.com/2015/12/24/africa/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-international/africa-corruption-transparency-internation-transpar

Choose the correct answer: the text is a: answer the following questions according to a speech. answer the following questions according to the correct answer: the text is a: a-report. b-speech. c-po	
Say whether these statements are true or false:	
 a- Most Africans thought that their countries were corruption-free. b- Many Liberians were obliged to pay bribes to access some services. c- Corruption causes and worsens poverty. d- The report shows that everything is bad in Africa. 3- Answer the following questions according to the text: A- What did Africans think about corruption in their countries? 	
B- Does corruption have a relation with poverty? Justify.	
C- What has Senegal done to fight corruption?	
4- In which paragraph is it mentioned that "corruption makes the rich richer poorer"? In paragraph N°	and the poor

5- V	What or who do the underline	d words refer to in the te	xt?				
a) <u>tl</u>	<u>ney (§1)</u>	b) <u>the</u>	<u>ir (</u> §2)				
c) <u>tl</u>	<u>ıeir (§3)</u>						
	☐ <u>Text Exploration</u> :						
1-	Find in the text words which	are close in meaning to the	he following:				
	a- improves (§2)=	b- wastef	ul (§2) =				
	c- resources (§3)=						
	(0 /						
2-	Fill the table using the appro	priate words:					
	Verb	Noun	Adjective				
			basic				
		corruption					
	To increase						
			<u> </u>				
3-	Rewrite the sentence B so tha	at it means the same as A	•				
	A- 58% of Africans said that the						
	B- 58% of Africans said, "						
	A- Corruption creates and incr	eases poverty and exclusio	n.				
	B-Poverty and exclusion						
	A-"Corruption is the single biggest threat to Africa's growth," said Ali Mufuruki.						
	B- Ali Mufuruki said that		,				
				•••••			
4-	Classify the following words	=	=(
_	Transparency- worse- sanitation- poverty- foundation-						
-	On the 1st syllable	On the 2 nd syllab	ole O	n the 3 rd syllable			
				••••••			
5-	Fill in the gaps with one of th	ie given words. One is irr	elevant.				
	loud - capital - poverty - Africa- devastating.						
	The effects of corruption	are	Corruption leav	ves children without			
	mothers, families without he	ealthcare, people without	food, the elderly	without security, and			
	businesses without		·-				
	message is sounded		-				
	you don't stop corruption.	y	ou cuit i ocui				
	you don't stop corruption.						
			*******	****************			
			i., AL	L THE BEST			
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Saac	d Dahlah Sacanda	ary School Timimou	un 2019/ 2	020	3 rd year	I Ph2			
ľ		of English correction		020	duration: 2				
	Part one : Readi				100 A	5Pts)			
	mprehenssion:	··· ·9				7 Pts)			
		f the following state	ements is true of	false 02	(*				
	-	lidn't deal with corru		-					
		lectuals considered r	•		regimes. <mark>true</mark>				
	_	tion is unknown in d	1 0						
	d- Brib	ery has no impacts o	n the economy.	false					
2.4	newar tha fallowing	ng questions accordi	ing to the text :	02					
2. A		c <mark>cording to Machia</mark>		oral degrada	tion, had educati	ion and			
bad fa		cording to machia	veni icaus to in	orar degrada	non, bad cadeac	ion and			
		only few days in jail a	although he was	caught accept	ing bribe because	<mark>e he</mark>			
was ab	ole to bribe the ju								
3. In		n is the following me			1,5				
		ne negative impacts of							
		ome of those who in	•	7. §1	-				
4. wh		iderlined words in th	-		1,5				
	a- him(§1) Mac	cniaveili b- no	e(§1) <mark>Francis Ba</mark>	con	c- then(§2) 1995)			
B/ Tex	t Exploration:				(0	8Pts)			
B/ <u>Text Exploration</u> : (08Pts) 1. Find in the text words or phrases that are closest in meaning to the following 1,5									
1. F	ind in the text wor	rds or phrases that a	ire closest in me	aning to the f		01 (0)			
1. F	<i>ind in the text wor</i> a-View(§1) <mark>op</mark>		<i>re closest in me</i> g place(§2) <mark>occ</mark>						
	a-View(§1) <mark>op</mark>	<mark>inion</mark> b-Takin			ollowing <mark>1,5</mark> c- raises(§3) inc				
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	a-View(§1) op omplete the chart is verb to corrupt to consider	b-Takin below noun corruption considerat	g place(§2) occ occ occ ion	adjective Corrupt/ iv	c- raises(§3) inc				
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